

ART & REMEMBRANCE

LESSON PLAN



Evidence-Based Chart - What Makes an Unsung Hero?

Name:	Class:	Teacher:	Date:
Claim: Why is this person an unsung hero?	Evidence: What traits or obstacles support the claim that this person is an unsung hero?	Warrant: How does the evidence support the claim?	
<i>X (Esther Krinitz) is an unsung hero because...</i>	<i>X (Esther Krinitz) demonstrated (trait) when....</i>	<i>X (Esther Krinitz's) (trait) helping her overcome...</i>	